

Dnyanopasak Shikshan Mandal's  
**COLLEGE OF ARTS, COMMERCE AND  
SCIENCE, PARBHANI-431 401 (M.S.)**

- *Re-accredited by NAAC with 'A' grade*
- *"College with Potential Excellence" - Third time by UGC status*
- *"Best College Award by the University"*
- *ISO 9001-2008 certification*

**Established - 1984**



**INTERNAL QUALITY ASSURANCE CELL**



**ANNUAL QUALITY ASSURANCE  
REPORT (AQAR) OF THE IQAC**

**2015 - 2016**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in the key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part - A

AQAR for the Year

2015-16

### I. Details of the Institution

1.1 Name of the Institution

Dnyanopasak Shikshan Mandal's  
College of Arts, Commerce & Science, Parbhani.

1.2 Address Line 1

Jintur Road

Address Line 2

Near Zilha Parishad

City/Town

PARBHANI

State

MAHARASHTRA

Pin Code

431401

Institution e-mail address

[dsmparbhani@rediffmail.com](mailto:dsmparbhani@rediffmail.com)

Contact Nos.

02452 - 242466

Name of the Head of the Institution:

**Dr. Prakash Laxmanrao More**

Tel. No. with STD Code:

02452 - 242466

Mobile:

+919422858702

Name of the IQAC Co-ordinator: Dr. Atmaram Dajiba Shinde

Mobile: 9421865108

IQAC e-mail address: [dsmparbhani@gmail.com](mailto:dsmparbhani@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879) : MHCOGN 13881

1.4 NAAC Executive Committee No. & Date: EC/61/RAR/27 Date : 15/09/2012

1.5 Website address: www.dnyanopasak.org.in

Web-link of the AQAR: <http://www.dnyanopasak.org.in/aqar201516.pdf>

1.6 Accreditation Details :

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	'B++'		2003	2004 to 2008
2	2 <sup>nd</sup> Cycle	'A'	3.11	2012	2012 to 2017
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY 01-01-2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. **AQAR 2011-2012 submitted to NAAC on 09-09-2012 (online)**
- ii. **AQAR 2012-2013 submitted to NAAC on 29-09-2013 (online)**
- iii. **AQAR 2013-2014 submitted to NAAC on 07-08-2014 (by e-mail)**
- iv. **AQAR 2014-2015 submitted to NAAC on 23-10-2015 (by e-mail)**
- v. **AQAR 2015-2016 submitted to NAAC on 14-10-2016 (by e-mail)**

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No   
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

**Financial Status** Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

B.Sc. C.S., B.C.A., B.Voc. R.M. & B.Voc. S.D.  
UGC Career Oriented Courses -5, PG-19

### 1.11 Name of the Affiliating University (for the Colleges)

Swami Ramanand Teerth Marathwada University,  
Nanded

### 1.12 Special status conferred by Central/ State Government--

#### UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="N.A."/>	
University with Potential for Excellence	<input type="text" value="N.A."/>	UGC-CPE <input checked="" type="checkbox"/>
DST Star Scheme	<input type="text" value="N.A."/>	UGC-CE <input type="text" value="N.A."/>
UGC-Special Assistance Programme	<input type="text" value="N.A."/>	DST-FIST <input type="text" value="N.A."/>
UGC-Innovative PG programmes	<input type="text" value="N.A."/>	Any other <input type="text" value="N.A."/>
UGC-COP Programmes	<input checked="" type="checkbox"/>	

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="3"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC :

2.15 Plan of Action by IQAC/Outcome :

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome is achieved by the end of the year\*

Plan of Action	Achievements
To set up a system to evaluate the department work.	IQAC and PBAS committee visit all the departments and use to verify the records of the concerned academic year.
To motivate students to prepare wall posters.	The students are motivated to prepare wall posters. The students responded nicely on various occasions especially on the Republic Day, Independence Day etc.
To conduct departmental meetings	All the Departments conduct meetings regularly and keep the record for presentation.
Each department should organize at least 01 Workshop/ Conference/ Seminar.	A few Departments organize Conferences, Seminars and Short Term Courses. (Hindi, Urdu and Microbiology).
To make provision in the regular time-table to conduct regular classes on communication skills	In compulsory English classes the tips on Communication Skills are given and practical was conducted time to time.
To arrange lectures of eminent persons be arranged	Lectures of eminent persons are arranged in the Department of Commerce and Management.
Value added lectures be arranged	Dr. Aithal conducted value added lectures.

Visiting and Guest faculty be invited by all the departments	Various Departments invited Visiting and Guest Faculty.
To organize a regional level seminar on retail industry	The Department of Commerce organized a regional level Seminar of Retail Industry.
To enrich Language Lab. with LED Monitor, Projector and installation of 15 Computers	Enrichment of Labs is in process through CPE scheme.
B.Voc. Laboratory be set-up with augmentation.	B.Voc. Laboratory set-up with augmentation is in process.
To organize NASSCOM IT online examination training	NASSCOM IT online examination training is conducted.
MRPs	A few faculty members are pursuing research leading Minor and Major Research Projects.
To publish Annual Bulletin of the College.	- The special issue on Women is published as an Annual Bulletin.

\* Pl. refer Annexure-I.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

As usual AQAR was placed before the Management committee to seek its approval.

## Part - B

### Criterion - I

#### I. Curricular Aspects

##### 1.1 Details of Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	15	-	-	-
PG	19	-	-	-
UG	07	-	-	-
PG Diploma	01	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	05	-	-	-
Others	0	-	-	-
<b>Total</b>	47	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum : CBCS/Core/Elective option / Open options

(ii) Pattern of programmes : All PG programmes have CBCS pattern

Pattern	Number of programmes
Semester	27
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure (Enclosed Annexure-II- V)*



- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. : **Yes**

Normally, syllabi are revised once in three to five years. The changes are carried out in progressive steps. In the first step, the first year syllabus is changed. As a consequence, in the subsequent years the syllabi of the second and third year are modified. This designing is framed by the BOS, Faculty & Academic Council of the University. The Faculty members of this College have been contributing in this process decisively as they are members of these bodies.

During the last two years all the courses have undergone revision process. In the last academic year changes have been brought out in the examination system of the University. At UG there is CGPA pattern and at PG CBCS pattern is introduced. The University has adopted semester pattern for all the courses except PGDMM. At present, the University is implementing major examination reforms.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion - II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	14	31	04	-

#### 2.2 No. of permanent faculty with Ph.D.

41

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	9	0	0	4	2	0	0	0	11

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty :

08

04

53

#### 2.5 Faculty participation in conferences and symposia :

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	29	41	10
Presented papers	23	20	06
Resource Persons	0	15	03

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning :

1. Films related to the syllabi are shown to the students.
2. Job training and Projects are compulsory part of B.Com. faculty. Besides industrial tours are arranged.
3. Goals Software is being used to teach language skills.
4. Sharing of experience of experts in the form of guest lectures and practical demonstrations as well as visiting faculty's exposure is part of teaching-learning.
5. The modern teaching method like Power-point presentation, web resources, internet prints, demonstration and teacher-student interaction methods are followed for the teaching faculty. For this, the college has provided the LCD projector and Lease line (Wi-Fi) Internet facility to the departments to facilitate direct access to innovations.

2.7 Total No. of actual teaching days during this academic year 182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding, Double valuation, Photocopy, MCQ for F.Y., S.Y. at UG level.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

07
05
01

2.10 Average percentage of attendance of students : More than 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	82	14.63	42.68	13.45	0	70.73
B.Com.	93	58.70	41.93	9.67	0	90.32
B.Sc.	150	26.66	25.33	1.33	0	53.33
B.C.S.	08	87.50	12.5	0	0	100.00
B.C.A.	15	13.33	13.33	60.00	0	86.66
M.A. Marathi Final	14	0	14.28	78.57	0	92.85
M.A. Hindi Final	29	0	24.13	6.89	0	31.03
M.A. English Final	20	0	20.00	5.00	0	25.00
M.A. Urdu Final	06	50.00	33.33	0	0	83.33
M.A. Sociology Final	16	0	12.50	56.25	0	68.75
M.A. Economics Final	22	0	4.54	22.72	0	27.27
M.A. History Final	24	0	70.83	8.33	0	79.16
M.A. Pol.Sci. Final	33	0	42.42	30.30	3.03	75.75
M.A. Pub.Admn. Final	09	0	77.77	11.11	0	88.88
M.Com. Final	51	1.96	43.13	5.88	0	50.98
M.Sc. Computers Sci. Final	09	0	33.33	22.22	11.11	55.55
M.Sc. Microbiology Final	16	0	25.00	37.50	6.25	68.75
M.Sc. Chemistry Final	22	0	18.18	0	0	18.18
M.Sc. Physics Final	05	20.00	20.00	0	0	40.00
M.Sc. Botany Final	14	0	78.57	0	0	78.57
M.Sc. Zoology Final	02	50.00	50.00	0	0	100.00
M.Sc. Maths Final	14	0	0	0	-	0.00
M.Sc. Biotechnology Final	07	0	28.57	0	0	28.57
PGDMM	0	0	0	0	0	0.00

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :****Contribution of IQAC in teaching and learning :**

- IQAC meeting was conducted before the commencement of academic year to take review of the activities of the preceding academic year and to chalk out academic plan for coming academic year which is to be communicated to HODs and their subordinates in all the departments. Again review of this programme is undertaken at regular intervals.
- Faculty is encouraged to motivate the students to prepare PPT, group discussion, interactive teaching learning, poster preparation and other various activities leading to technology based teaching-learning process.
- Faculty is directed to submit research proposals.
- Activities like Film shows, industrial tours, wall posters, workshop, training programme, visiting and guest faculty are suggested and reviewed time to time.
- Suggestions for improvement of result, use of innovative, participatory teaching methods, use of ICT for more effective teaching and learning have been given to the faculty.

**Monitoring :**

- The teaching-learning process and academic activities are monitored time to time by IQAC and feedback is taken at the end of the academic year.

**Evaluation :**

- The regular classroom attendance and daily teaching diaries are maintained, teaching plans are reviewed for better results, effective teaching-learning process is undertaken. The periodic meetings of teaching staff are conducted; suggestions are given for enhancement of teaching-learning process.

**2.13 Initiatives undertaken towards faculty development :**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	03
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	04
Faculty exchange programme	-
Staff training conducted by the University	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	03
Others (Short term course/FDP)	15

**2.14 Details of Administrative and Technical staff :**

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	-	-	-
Technical Staff	44	06	-	-
Support Staff	10	01	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution :

- Research Committee promotes the staff to undertake research activities.
- University & UGC sponsored minor, major research projects by faculty are undertaken.
- Various schemes through Research Committees are communicated.
- Students are motivated to participate in the research activities like ‘Avishkar’ and Poster Presentation.

#### 3.2 Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	01	0	-	02
Outlay in Rs. Lakhs	11.48	-	-	80.00

#### 3.3 Details regarding minor projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	2	02	-	6
Outlay in Rs. Lakhs	1.45	1.45	-	6.0

#### 3.4 Details on research publications :

	International	National	Others
Peer Review Journals	37	06	0
Non-Peer Review Journals	11	17	01
e-Journals	09	01	0
Conference proceedings	06	07	0

#### 3.5 Details of Impact factor of publications :

Range  Average  h-index  Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other Organisations :**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received in 2014-15
Major projects	2014-15	UGC	1116800	278400
Minor Projects	2015-16	UGC	70000	0
Interdisciplinary Projects	-	-	0	0
Industry sponsored	-	-	0	0
Projects sponsored by the University/ College	-	-	0	0
Students research projects <i>(other than compulsory by the University)</i>	10-01-2015 to 10-01-16	DST	468800	468800
Any other(Specify)	-	-	0	0
Total	-	-	1655600	747200

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations  International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year :

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph.D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other (FIP)

**3.21 No. of students Participated in NSS events :**

University level	05	State level	6
National level	2	International level	-

**3.22 No. of students participated in NCC events :**

University level	0	State level	0
National level	0	International level	0

**3.23 No. of Awards won in NSS :**

University level	0	State level	0
National level	0	International level	0

**3.24 No. of Awards won in NCC :**

University level	0	State level	0
National level	0	International level	0

**3.25 No. of Extension activities organized :**

University forum	0	College forum	05		
NCC	0	NSS	15	Any other	5

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :**

- Inter University Tournaments
- State level Seminar and Poster Competition
- Organized blood donation camp.
- Health Check-up camp.
- Cleanliness Awareness Programme.
- Road Safety Awareness programme
- Tree plantation programme.
- Environment Awareness Programmes.
- Teachers Day celebration.
- International Yoga Day celebrated on 21st June.
- Annual Volume special issue on Women.
- Learning License Camp for students.
- Cultural and Social Development Activities through N.S.S.
- Soft Skills Development Programme for students.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6 acres	-	Own	6 acres
Class rooms	38	-	Institutional	38
Laboratories	25	6	Institutional	31
Seminar Halls (Auditorium)	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Computers-178	50	UGC	228
	Xerox Machine-2	01		03
	Server-2	03		05
	Vacuum Evaproator-01	01		02
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 140.00 lakhs	-	Own	140.00
Others	2712723	-	-	2712723

#### 4.2 Computerization of administration and library :

- The administration process is computerized and major administrative work is done with the help of computers.
- The UGC proposals, correspondence, admission forms, enrolment list, eligibility, examination forms, mark lists, results and accounting are computerized.
- SOUL software, N-list Program, DELNET for Library, and CMS software for office administration is used.

#### 4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	46579	7799974.00	2685	378470.00	49264	8178444.00
Reference Books	15981	2507090.00	752	954664.00	16733	3461754.00
e-Books	83000+	Through 'N-lists Program' & 'DELNET	52000	-	135000	Through 'N-lists Program' & 'DELNET
Journals	150	809523.00	-	107729.00	150	917250.00
e-Journals	6000	Through 'N-lists Program' & 'DELNET	-	-	6000	Through 'N-lists Program' & 'DELNET
Digital Database	2	104000.00	-	17225.00	2	121225.00
CD & Video	371	22704.00	-	-	371	22704.00
Newspapers	33	523950.00	8	53997.00	41	577947.00

**4.4 Technology up-gradation (overall) :**

	Total Computers	Computer Labs	Internet	Browsing Centres	Office	Departments	Others
Existing	178	05	All computers are connected with internet access	N.A.	10 Computers 04 Printers 02 Xerox Machine	165 Computers Printers-31	LCD Projects 14 Video CCTV Cameras-28 Sound System-01 Biometric machine-01 Generator-01 Inverters-11
Added	50	2	Yes	N.A.	05 Computer	Nil	16 Kyan Interactive systems
Total	228	05	All computers are connected with internet access	-	10 Computers 04 Printers 02 Xerox Machine	213 Computers Printers-31	LCD Projects 14 Video CCTV Cameras-28 Sound System-01 Biometric machine-01 Generator-01 Inverters-11 16 Kyan Interactive systems-16

**4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.) :**

The short-term training courses in Maintenance and Networking are organized by the Department of Computer Science for Students. Similarly, **Digital India Workshop** is also organized.

**4.6 Amount spent on maintenance in lakhs :**

i) ICT	224660/-
ii) Campus Infrastructure and facilities	-----/-
iii) Equipments	135620/-
iv) Others (Building repairs)	55332/-
<b>Total :</b>	<b>415612/-</b>

## Criterion - V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services :

- Workshop organization on Digital India.
- SET/NET Coaching.
- Grievance Redressal Committee.
- Fellowship and freeships to students.
- Health Services.
- Provision for physically challenged students.
- Parking shed for students and staff.
- Common room for girls.
- Girls hostel.
- Training facilities for Commerce students.
- Anti Sexual harassment cell.
- Lab upgradation.
- Wi-Fi facility on the campus.
- Distance Education Centre of S.R.T.M. University, Nanded.

#### 5.2 Efforts made by the institution for tracking the progression :

- Industrial excursion.
- Commerce Day
- IBPS Competitive Exam. coaching.
- Conducted the orientation lectures for students.
- Campus placement.
- Guest lectures for PB and CD in Commerce Dept.
- Soft Skills Development Programme.
- Assignments/Seminars.
- State level Seminar & Poster competitions by SAM, Dept. of Microbiology.
- PPT presentation competitions by Commerce Department.

#### 5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1572	937	106	-

#### (b) No. of students outside the state

0

#### (c) No. of international students

Men

No	%
1541	58.92

Women

No	%
1074	41.08

Last Year (2014-2015)							This Year (2015-2016)						
M/F	General	SC	ST	OBC	Physically challenged	Total	M/F	General	SC	ST	OBC	Physically challenged	Total
Male	776	272	41	460	07	1556	Male	778	250	43	470	0	1541
Female	465	169	25	468	02	1129	Female	613	189	28	244	0	1074
Total	1241	441	66	928	09	2685		1391	439	71	714	0	2615

Demand ratio 1:0.60

Dropout % --

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any) :

- IBPS competitive Exam. coaching conducted.
- Establishment of Employment guidance and Placement Cell.
- Motivated students to appear for competitive examinations.
- Coaching for students appearing for different competitive examinations like Staff Selection, Railway, Banking, MPSC etc.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations :

NET	3	SET/SLET	5	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	1	UPSC	0	Others	02

#### 5.6 Details of Student Counselling and Career Guidance :

- SET/NET coaching.
- Training for B.Com. students.
- Placement Cell.
- Soft Skill Development Programme.
- Competitive exam. guidance.

No. of students benefited

**5.7 Details of campus placement :**

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visits	Number of Students participated	Number of Students Placed	Number of Students Placed
01	18	03	0

**5.8 Details of gender sensitization programmes :**

The institution has made diverse efforts to sensitize the society by way of minimizing gender disparity by admitting girls students for higher education. Besides, infrastructure facilities and learning resources are being extended equally to both boys and girls. The institution also organizes street plays and NSS activities for sensitizing gender related issues.

**5.9 Students Activities :**

5.9.1 No. of students participated in Sports, Games and other events :

State/ University level  National level  International level

No. of students participated in cultural events :

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

**5.10 Scholarships and Financial Support :**

	Number of students	Amount
Financial support from institution	-	-
Financial support from government (GOI)	1585	8523174/-
Financial support from other sources (handicapped persons)	01	5300/-
Financial support from other sources (Minority Scholarship)	0	0
Number of students who received International/ National recognitions	0	0

**5.11 Student organised / initiatives**

Fairs	: State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
Exhibition:	State/ University level	<input type="text" value="1"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed : 0**

## Criterion - VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution :

**Vision :**

*"To promote quality education to produce sensible and accountable Youth."*

**Mission :**

- 1) *To equip the rural students of nation with power of knowledge to face the future challenges to make them responsible citizens of India.*
- 2) *To provide an opportunity of high-tech education with economic and social relevance of the region.*
- 3) *To generate quality manpower to enhance social, political and economic development of the country..*
- 4) *To develop innovative teaching, learning and research to update and upgrade the students with time.*
- 5) *To foster global competencies for excellence.*

6.2 Does the Institution has a Management Information System :

As a part of Maharashtra Government's MIS institute has MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development :

All the syllabi are designed by the Board of Studies in Swami Ramanand Teerth Marathwada University, Nanded and it is implemented by the College to keep the students in tune with the University.

6.3.2 Teaching and Learning :

- CBCS pattern is initiated for P.G.
- The programmes are re-structured to improve the students from the introductory to advanced level in their study skills.
- ICT facilities are provided to make teaching innovative and learner centred.
- Teaching-learning is participatory
- Seminars are organized.

6.3.3 Examination and Evaluation :

- Evaluation of each student through various types of examinations.
- University declares results of examinations in stipulated time.
- Assignments are given.
- CGPA & CBCS pattern is implemented.

6.3.4 Research and Development :

- Teachers are involved in research and development, while final years students are guided for their post-graduation and research projects.
- Research Supervisors are associated with various research centres and University departments for their research based activities. A few Supervisors are life members of international forums.

6.3.5 Library, ICT and physical infrastructure / instrumentation :

- College has an adequate number of books, journals, computer labs, Scientific instruments, internet connectivity, classrooms and play grounds.
- Internet facility is made available for the departments.
- N-list, DELNET, e-books access is available.

6.3.6 Human Resource Management :

- Training to teaching, non-teaching staff and students.
- CAS promotions for teaching staff.
- Promotions for non-teaching staff.

6.3.7 Faculty and Staff recruitment :

From time to time faculty and staff recruitments are made as per the norms of UGC and Govt. of Maharashtra.

6.3.8 Industry Interaction / Collaboration :

Guest lectures of industrialists and Maharashtra Chamber of Commerce are organized in the College. Institution has MOUs with MCED, MCCIA, NASSCOM, Shantanu Computers and Yogeshwari College, Ambajogai and Shivaji College, Barshi.

6.3.9 Admission of Students :

- Admissions of students are given on the basis of terms and conditions of the University and State Govt.
- Reservation rules and regulations are followed as per the State Govt. Norms.



**6.4 Welfare schemes for :**

Teaching	<ul style="list-style-type: none"> <li>• Medical reimbursement, Group Insurance, Credit Co-operative Society benefits, Felicitation of employees.</li> <li>• Concession in the fees to the wards of employees.</li> </ul>
Non-teaching	<ul style="list-style-type: none"> <li>• Concession in fees to the wards of employees.</li> <li>• Medical reimbursement, Group Insurance, Credit Co-operative Society benefits, Felicitation of employees.</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Free medical check-up, Blood group check-up, Group Insurance etc.</li> <li>• Driving License Camp.</li> </ul>

**6.5 Total corpus fund generated :**

Nil

**6.6 Whether annual financial audit has been done :** Yes  No

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	Joint Director, Higher Education.	Yes	IQAC
Academic & Administrative	Yes	IQCS Certification Pvt. Ltd., Nashik	Yes	IQAC

**6.8 Does the University/ Autonomous College declares results within 30 days?**

For UG Programmes Yes  No

For PG Programmes Yes  No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- Introduction of CGPA + MCQ pattern at UG level courses and CBCS pattern at PG level.
- As a part of internal assessment, assignments are given/ tests are conducted for 10 marks and 25 marks in Humanities, Social Sciences and Sciences respectively.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

N.A.

**6.11 Activities and support from the Alumni Association :**

- Alumni in its Association meeting give information about various academic changes all over the world.

**6.12 Activities and support from the Parent - Teacher Association :**

A meeting of the Parent-Teacher Association was held on the College campus to discuss the problems faced by the students. The quality of education is being appreciated by the most of the parents. However, they raised a few problems like, Bus transportation, particularly of girls and rural students. In response to the difficulties the convenient time-table is prepared..

**6.13 Development programmes for support staff :**

- Participatory contribution in various committees on academic enhancement and socio-cultural activities.
- Motivation to participate in various training programmes organized by other agencies.

**6.14 Initiatives taken by the institution to make the campus eco-friendly :**

- Tree plantation on the campus.
- Regular cleanliness by students and staff makes the campus clean.
- Medicinal plants have been collected and used to maintain the plants, botanical garden etc.
- The campus is made polythene free.
- Mobile phone is strictly prohibited on the campus for students.
- In the classroom students are guided and promoted to save and increase the number of Neem trees not only on the campus but in the region also.

## Criterion - VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact

##### Innovation in Curricular Aspects :

- CBCS pattern is introduced at P.G.
- UGC sponsored Career Oriented Course in Spoken English, e-Commerce & Medical Lab. Tech..
- Certificate Course in 'Banking and Television & Video Production' for students.
- Computer based course for Semester I and II under three streams based on basic Computer knowledge for the students.

##### Innovation in Teaching-learning and Evaluation :

- ICT based classrooms.
- Installation of interactive boards.
- Free N-list & DELNET internet access for students and Teachers.
- Bridge course and remedial course.
- Extra coaching for failed students.
- A few visiting faculty and guest faculty delivered lectures.
- Term-wise teaching plan of the faculty.

##### Innovation in Research, Consultancy and Extension :

- Research work in national laboratories.
- Paper presentation in international and national conferences and seminars
- Minor and Major Research Projects funded by University, UGC & other funding agencies..
- Publication of research articles.
- Free access to INFLIBNET, DELNET through N-List program.
- Research motivation for students at PG.
- Inter-disciplinary research projects.

##### Innovation in Infrastructure and Learning Resources :

- Indoor-outdoor Sports facilities.
- Gymnasium.
- Women's Hostel with UGC grants.
- CCTV Cameras in College building and Library.
- Increase in number of books for competitive examinations.
- Increase in research journals.
- Wi-Fi resources.

##### Innovation in Students Support and Progression :

- Practice Examinations.
- Blood donation camp.
- Free Blood Group Test Camp.
- Free Medical Check-up Camp.
- Involvement of students in campus cleaning under NSS.
- Scholarships.
- SET/NET coaching in English.

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :**

1. A system to evaluate the departmental work is established.
2. Motivated students to prepare wall posters.
3. Conducted departmental meetings..
4. Four departments organized Workshop, Conference, two Seminars.
5. Editorial Board constituted to publish an in-house journal.
6. Lectures of eminent persons arranged.
7. Value added lectures conducted.
8. A few visiting and guest faculty invited.
9. A FDP training programme on Entrepreneurship organized.
10. Language Lab. enriched with 08 computers.
11. Digital India workshop and computer maintenance training organized.

**7.3 Give two Best Practices of the institution :**

*(please see the format in the NAAC Self-study Manuals)*

1. Academic discipline on the campus.
2. State level regular poster competition of SAM.
3. Technology based teaching.
4. Encouragement to students to participate in sports competitions.
5. Formation of Student Council and students Forums on merit basis.
6. Appreciation and felicitation of Ph.D. awarded students and staff members in the Annual Gathering or in a special programme.
7. First come first serve policy for admissions.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

**7.4 Contribution to environmental awareness / protection :**

- Environment awareness is generated through plantation programme is organized under NSS. Research is being pursued on eco-feminism in the department of English.
- College organizes activities such as poster presentation on environment awareness.
- To protect the environment and restrict the cutting of trees, the Principal wrote to the Forest Officer about factual cutting of trees and urged to ban it.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add :  
(for example SWOT Analysis)

- College results are above the University results.
- Teaching and learning is fully concentrated and it is the most vibrant activity. Even in many departments technological aids are widely used.
- University merits in various departments such as department of Microbiology, Mathematics and Political Science.
- Interdisciplinary research is not being concentrated.
- Third time UGC CPE status has been granted for 2015-2020.
- Highly qualified staff 81.63% faculty has acquired Ph.D. as the highest degree and 59.18% are recognized as Ph.D. Guides and 106 students are actively engaged in research under the guidance of faculties in various departments.
- The Institution has well furnished and sufficient infrastructure with eco-friendly environment.
- The Institution has multi-gym facility for students as well as staff.
- The active participation of faculties in curriculum development. Facilities represent on academic bodies of the University such 07 BOS members, 05 faculty members, 04 academic council members, 01 BOS Chairman and 01 Senate member, 01 Dean for faculty of Sciences.
- The technically advanced subjects like Electronic Science, Commerce, Microbiology and Computer Science provide a better platform for placement for the student interested in industrial field.
- Zero malpractice in examinations.
- Conventional teaching methods followed.
- A little bit improvement in communication skills of students.
- Boys hostel facility is not available.
- No revenue is generated through consultancy.
- Exchange of faculty is not in place though it is available off the record.

**8. Plans of the institution for next year (2016-2017) :**

1. To upgrade the star departments.
2. To introduce R&D unit to maintain research ambience.
3. To set up Central Laboratory.
4. To provide networking to all the laboratories to provide latest information in research facilities.
5. To constitute a competent committee to organize extension activities.
6. To adopt a village to implement extension activities under N.S.S.
7. To set up consultancy unit to promote extension activity.
8. To awaken the rural youth in terms of Science and Technology.
9. To prepare and send the proposal to NAAC to organize a workshop.
10. To create awareness among students about environmental issues.
11. To organize training programmes to strengthen students in terms of competitive exams.
12. To invite research proposals from the students of P.G. for institutional funding.
13. To evaluate the performance of the faculty by way of PBAS.
14. To participate in national & international conferences, seminars and workshops as well as symposium.
15. To publish research papers in international database journals.
16. To set up B.Voc. lab.

**Dr. A.D. Shinde**  
Coordinator, IQAC

**Dr. Mrs. Kadam S.S.**  
Principal & Chairperson, IQAC

**ANNEXURE-I**

**Dnyanopasak Shikshan Mandal's  
COLLEGE OF ARTS, COMMERCE AND SCIENCE, PARBHANI**

**ACTION PLAN FOR THE ACADEMIC YEAR 2015-2016**

In the meeting of IQAC held on 01-07-2015, it was decided to chalk out the 'Action Plan for the academic year 2015-2016' and unanimously the action plan was finalized. All the heads of various departments should take note of this and take the appropriate action for execution of this plan from this academic year.

1. To set up a system to evaluate the departmental work.
2. To motivate students to prepare wall posters.
3. To send SMS to irregular students/ their guardians.
4. To conduct departmental meetings..
5. Each department should organize at least 01 Workshop/ Conference/ Seminar.
6. To publish an in-house journal.
7. To make provision in the regular time-table to conduct regular classes on communication skills.
8. To arrange lectures of eminent persons be arranged.
9. Value added lectures be arranged.
10. Visiting and Guest faculty be invited by all the departments.
11. To organize a regional level seminar on retail industry.
12. To enrich Language Lab. with LED Monitor, Projector and installation of 15 Computers.
13. B.Voc. Laboratory be set-up with augmentation.
14. To organize NASSCOM IT online examination training.
15. To organize a national workshop (NASSCOM).
16. To set-up Social Science Laboratory and Museum.

Place : Parbhani  
Date : 01-07-2015

Principal

Copy to : All the Heads of the Department, this College.

## **ANNEXURE-II**

### **ANALYSIS OF FEED-BACK OF CURRICULUM BY STUDENTS**

#### **Introduction:**

A curriculum is a planned programme of activities to achieve the objective of education. According to the secondary education commission, curriculum does not mean only the academic subject traditionally taught in schools and colleges but includes totality of all experiences that students should know through the manifold activities that go on in the college, class room, library, laboratory, workshop, and playground and in the numerous informal activities and that contact teachers and students. In this sense, the entire life of the college becomes the curriculum, which can touch the life of the students in terms of all points and helps, in attaining a balanced personality. However, study of any subject and achievement of educational objectives depend upon the type of curriculum that is framed and prescribed according to the requirements of standards or classes as well as the way in which it is taught and implemented.

The curriculum of the faculties of Arts, Commerce and Science is designed by the Board of Studies of different subjects in the university and is implemented by all the affiliated colleges. Feedback is the best tool to evaluate and improve the quality of curricula according to the needs of society and region. The feedback of curricula by student for Arts, Commerce and Science faculties in the college has been taken.

#### **The Objectives:**

The objectives of feedback of curricula by students are as follows:

1. To provide better mechanism for feedback of curricula.
2. To review and evaluate the present status of curricula.
3. To estimate and absorb the potential needs of students and society.
4. To give suggestion for improvement in the curricula as per the demand of students and society.

#### **Methodology :**

A questionnaire, comprising 8 Questions, was provided to students to take feedback on all aspects of the curricula. The B.A., B.com. and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified according to faculty. The percentage tool was used to analyze the data.

#### **Results:**

The following are the important results of the feedback:

1. Out of the 240 students selected at random from the B.A., B.Com. and B.Sc. classes, it is observed that majority of students were satisfactory with the present curricula .
2. It is found that majority of the students have appreciated the present curricula, which is useful for skill development.
3. It is found that majority of the students have appreciated syllabus, Industry orientation, job prospective, social relevance, skill development & research applicability curricula in innovative manner.
4. Urgent need to upgrade Choice Based Credit System proposed by the University.

Sd/-  
Coordinator  
Feedback committee



## **ANNEXURE-III**

### **ANALYSIS OF FEEDBACK OF COLLEGE BY PARENTS**

#### **Introduction:**

A College provides educational services to the students. The satisfaction of stakeholders i.e. students and parents is necessary, therefore, it is essential to take feedback from the parents of students to enrich the educational facilities. It will be helpful for further improvement of the college.

#### **Objectives:**

To verify the overall performance on the college campus, staff, drinking water facility and transportation as well as academic constructions.

To evaluate the present status of educational ambience.

#### **Methodology:**

A questionnaire, comprising 09 questions, was provided to parents to take feedback on all aspects of the college. Some parents were selected randomly to collect the required information. The collected data was analyzed.

#### **Results:**

The following are the important results of the feedback:

90 percent parents are satisfied with college campus and mentioned that the college campus is very good. Besides, 90 percent parents are satisfied with the adequate facilities, up gradation of hard and soft skills. Boy's hostel facilities particularly are felt needed. While going through the feedback form it is observed that, parents are expects more cohesive behaviour with administrative staff. So it is very important to go through these facts to improve the administrative concerns. Boy's hostel facility is the need of time. SMS alert seems to be initiated for evaluative progress report.

Sd/-  
Coordinator  
Feedback committee

## **ANNEXURE-IV**

### **ANALYSIS OF FEEDBACK OF ALUMNI**

#### **Introduction:**

The college alumni are the most important part of the college administration as it provides services to students, parents, and teachers. To improve the quality of education the process of feedback is essential. The feedback of college has been taken from alumni in this line.

#### **Objectives:**

- 1) To evaluate the present status of quality of education in the college; so that the suggestions be incorporated in the college development.
- 2) To seek the stake holders' opinion about college. Alumni co-relation to keep knowledge imparting process update and in tune with the present.

#### **Methodology:**

A questionnaire, comprising suggestions to be incorporated in the college development plan was provided to alumni to take feedback on all aspects of the college. The B.A., B.com. and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified and analyzed.

#### **Suggestions:**

The following are the important suggestion on the feedback:

- Classroom conditions of ARTS faculty to be improved urgently
- Coaching for Net/Set/competitive exam is needed in each department.
- Library facilities for PG needs up-gradation
- Spitting on the campus needs to be prohibited
- Coaching regarding communications skills is needed.
- Gym, Yoga facilities to be opened on commercial basis for physical fitness.
- Interior Decoration Diploma be introduced in the course of time.
- Alumni Association annual celebration on the campus to be initiated.

Sd/-  
Coordinator  
Feedback committee

## **ANNEXURE-V**

### **ANALYSIS OF FEEDBACK OF INDUSTRY**

#### **Introduction:**

Industries are institutions which play a crucial role in economic development. Industries provide opportunities of employments for skilled students hence Feed back from industries is very significant to any academic institution to cater to the need of HRD.

#### **Objectives:**

- 1) To study efficiency and availability of industry oriented services to skilled students.
- 2) To evaluate the present status of industry oriented curricula if any of the college subscribes to.
- 3) In this context, five point scale technique was used to find out the feedback.

#### **Findings:**

The following are the important findings of the study:

- 1) Various industries give the valuable suggestions from various products such as fibroplast suggests that the technology of FRP SHOULD BE INCORPORATED IN THE SYLLABUS, VAT SHOULD BE INTRODUCED IN THE SYLLABUS .
- 2) It is also suggested that the industry needs good managers and administrators and therefore the college should shape good administrators.

Sd/-  
Coordinator  
Feedback committee

## **ANNEXURE-VI**

### **ANALYSIS OF FEED-BACK OF TEACHERS BY STUDENTS**

#### **Introduction :**

The all-round development of personality requires the teachers to do more than mere teaching. It is said that the mediocre teacher tells, the good teacher explains, the superior teacher demonstrates and the great teacher inspires. The teacher with unimpeachable integrity of character, qualities of leadership, environmental awareness and acquaintance with the day to day development in the chosen discipline becomes a source of inspiration, mentor and model for students. The teachers in general should have a strong ethical commitment. The assessment of the teacher should be concerned with the major attributes to the professional and institutional aspects. The analysis of feedback on teachers by students is based on ability attitude and subject related aspect, and overall impression of a teacher.

#### **The Objectives:**

The objectives of feedback of teachers by students are to find out general attitude related to performance and relative status of a teacher on Time Management, subject command, confidence, language & communication skill, use of teaching method and aids, internal evaluation, interaction, class control, guidance, conduct as well as ability to inculcate crux issues in human character.

#### **Methodology:**

A questionnaire, comprising questions related to ability/attitude and questions related to subject, was provided to the students to take feedback on all aspects of the teacher. The B.A., B.com. and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified according to each faculty. A five point scale – Excellent, Good, Average, Poor was used to evaluate the performance of a teacher.

#### **Findings:**

The following are the important findings of the feedback:

The analysis of feedback reveals that majority of the students registered good, very good excellent remark. However, the specific suggestions are based on the overall performance of a particular teacher are:

- 1) Use simple language to communicate properly.
- 2) Create friendly environment in the class with audio visual aids.
- 3) Teach slowly to make all the students understand.
- 4) Complete the syllabus with full focus on the content and co-related facets.

Sd/-  
Coordinator  
Feedback committee

**ANNEXURE-II**

**Dnyanopasak Shikshan Mandal's  
COLLEGE OF ARTS, COMMERCE AND SCIENCE  
PARBHANI**

**ACADEMIC CALENDAR**

**For the academic year 2015-16**

- A) Terms and vacation for the year 2015–2016 (As per University Calendar 2015-16)
- |                    |   |                                 |  |
|--------------------|---|---------------------------------|--|
| <b>Vacations</b>   | - | <b>02.05.2015 to 15.06.2015</b> |  |
| <b>First Term</b>  | - | <b>16.06.2015 to 21.10.2015</b> |  |
| <b>Vacations</b>   | - | <b>22.10.2015 to 15.11.2015</b> |  |
| <b>Second Term</b> | - | <b>16.11.2015 to 01.05.2016</b> |  |
| <b>Vacations</b>   | - | <b>02.05.2016 to 15.06.2016</b> |  |
- B) Schedule of Examinations ( As per Univ. Circular)
- |  | First Term        | Second Term       |
|--|-------------------|-------------------|
| <b>B.A. B.Com., B.Sc., BCA, BCS :</b>            | <b>17.11.2015</b> | <b>05.04.2016</b> |
| (III Yr Annual & I to VI Sem , Backlog Students) |                   |                   |
| <b>B.A. B.Com., B.Sc., BCA, BCS :</b>            | <b>17.11.2015</b> | <b>05.04.2016</b> |
| ( MCQ Pattern & V & VI Sem )                     |                   |                   |
- C) Admission Process of College. : **From 01.06.2015 to 14.07.2015**
- D) Display of Time Table : **28.06.2015**
- E) Commencement of Classes - : **01.07.2015**
- F) Probable Date of organization of Conferences : **19-20 Dec. 2015**
- G) Probable Date of Annual Social Gathering : **26 Jan. 2016 to 30 Jan. 2016**
- H) Probable date of N.S.S. Camp. : **12 Oct. 2015 to 18 Oct. 2015**
- I) Staff Meeting : **1<sup>st</sup> Day and Last working day of each term**
- J) Celebration of various programme at college campus.
- |                           |  |
|---------------------------|--|
| 15 <sup>th</sup> August   | Independence Day                                 |
| 5 <sup>th</sup> September | Teacher Day                                      |
| 14 September              | Hindi divas                                      |
| 17 September              | Marathwada Mukti Din & University Foundation day |
| 24 Sept                   | N.S.S Day  |
| 02 October                | Mahatma Gandhi Jayanti                           |
| 26 Nov                    | Savidhan Day                                     |
| 26 January                | Republic Day                                     |
| 28 February               | Science Day                                      |
| 14 April                  | Dr. Babasaheb Ambedkar Jayanti                   |
| 01 May                    | Maharashtra Day                                  |
- K) Schedule of Holidays (As per University Circular).

Date : 1-5-2015

Principal

Copy to : All the Heads of the Departments of this College for implementation.